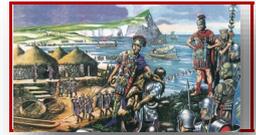


History Topic: The Roman Empire and its impact on Britain

What did the Romans do for us?

Year 4



BEFORE: (Iron Age) People lived in tribes, ruled separately by warrior kings. There were wars between the tribes. People lived in hill forts to protect themselves.

WHAT HAPPENED: The Romans invaded and took over. They wanted Britain's precious metals, land, slaves and riches.

AFTER: Places looked very different with towns, roads, buildings, aqueducts and sanitation systems.

'Be a historian' Key Concepts

KNOWLEDGE/UNDERSTANDING: Describe ideas, beliefs, attitudes and experiences of men, women and children in Roman Britain.

CHRONOLOGY/COMMUNICATION: Identify key dates in the history of the Romans in Britain.

ENQUIRY: Identify evidence of the Romans in Britain. Use documents, printed sources, photographs, music, artefacts, visit sites) Ask relevant questions– what might be happening? What changes happened? Why is this account different?

INTERPRETATION: Reflect on the evidence collected; what does the evidence tell us? Critique- is there any other evidence to alter our opinion? How important were the Romans? What did the Romans do for us?

CHRONOLOGY

VOCABULARY

	43 AD Romans invaded Britain
	50 AD London founded
	60-61 AD A revolt by Queen Boudicca
77 – 410 (Roman Britain)	<ul style="list-style-type: none"> • Britons adopted Roman customs, law and religion • Many Britons became slaves • The Romans built many roads, towns, bath houses, buildings, aqueducts and sanitation systems • Trade and industry flourished • Hadrian's wall was built in the North
	410 AD Last Romans leave Britain

Spelling	Definition/Sentence
Romans	The people of Rome and its empire
emperor	The leader of an empire
province	An area of the Roman empire outside
invasion	An attack on another country with the
flourish	To grow successfully
trade	Buying and selling
industry	The business of making things to be
tribe	A group of people with their own
legacy	Anything handed down from the past

Thundersley Themes for History

